



Purpose

Section 26 of the Counter-Terrorism and Security Act 2015 (the Act) places a duty on certain bodies in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This guidance is issued under section 29 of the Act. The Act states that the authorities subject to the provisions must have regard to this guidance when carrying out the duty.

Scope

This procedure covers the Government’s counter terrorism strategy and why there is a need to implement it within a training environment. This will then upholds core values of shared responsibility and wellbeing for all apprentices across every facet of the business and promotes wellbeing and resilience of the apprentices of indoctrination to terrorism or extremism beliefs. The procedure then ends with the support provided by staff and the managing of risks and responding to events with key lines to report incidents through. (Accompanying the procedure would be Prevent Risk Assessment Rev 1)

Procedure

1. Introduction and Context

The Counter Terrorism and Security Act states that, with effect from 1st July 2015, any specified authority must, in the exercise of its functions, have due regard to the need to prevent people being drawn into terrorism. The Government has published extensive guidance on this initiative for England and Wales as well as a separate document for Scotland.

The Prevent agenda

The Government’s counter terrorism strategy is known Contest. The strategy has been updated in 2018 as result of a fundamental review of all aspects of counter-terrorism, to ensure the best response to the heightened threat from terrorism, seen so starkly through the attacks in London and Manchester during 2017 and the lessons that have learned from them. CONTEST addresses all forms of terrorism that affect the UK and our interests overseas, with the exception of Northern Ireland related terrorism in Northern Ireland, which is the responsibility of the Secretary of State for Northern Ireland.

There are four strands to Contest of which, Prevent, is one. The strands of the strategy are as follows:

Pursue: is concerned with the apprehension and arrest of any persons suspected of being engage in the planning, preparation or commission of a terrorist act.

Prevent: is concerned with working with partners to reduce support for terrorism of all kinds, challenging and isolating extremists whose views are shared by terrorist organisations and challenging and isolating extremists operating on the internet.

Protect: aims to strengthen our protection against a terrorist attack and reduce our vulnerability to such attacks. This involves managing the risks to crowded places and the safeguarding of hazardous materials.

Prepare: seeks to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase our resilience so we can recover from its aftermath.

The UK faces a range of terrorist threats. All the terrorist groups who pose a threat to us seek to radicalise and recruit people to their cause.

The Prevent strategy seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views

- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of institutions including education, criminal justice, faith groups and charities and sectors such as the internet and health matters where there might be risks of radicalisation which may need to be addressed

Altrad is a major training provider for the 16 - 25 year age group and, particularly, for young people often from differing socially and economically disadvantaged areas, the age range and profile of our students make it crucial to be involved in the Prevent strategy. Training Providers have a leading part to play in fostering shared values and promoting cohesion and should focus on the risks of extremism, which represents the greatest threat at a national level, whilst also recognising that other forms of violence and extremism can, and do, manifest themselves within the training environment. This policy has four key objectives:

- To promote and reinforce shared values; to create space for free and open debate; and to listen and support the learner voice.
- To ensure student safety and that the learning environment is free from bullying, harassment and discrimination
- To provide support for students who may be at risk and appropriate sources of advice and guidance
- To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism

In order to achieve these objectives the Policy concentrates on the following four areas:

1. Leadership and Values

To provide an ethos which upholds core values of shared responsibility and wellbeing for all students, staff and visitors and promotes respect, equality and diversity and understanding. This will be achieved through:

- Promoting core values of respect, equality and diversity, democratic society, learner voice and participation
- Building staff and student understanding of the issues and confidence to deal with them
- Deepening engagement with local communities
- Actively working with local schools, local authorities, police and other agencies

2. Teaching and Learning

To provide a training programme which promotes knowledge, skills and understanding to build the resilience of students, by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding equality, diversity and inclusion, wellbeing and community cohesion
- Promoting wider skill development such as social and emotional aspects of learning
- A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights through our 'Engaging young people, Building Resilience Project' funded by the Home Office.
- Encouraging active citizenship/participation and learner voice.
- Providing staff with the tools to deliver the above aspects and to identify the potential for radicalisation

3. Student Support

To ensure that staff are confident to take preventative and responsive steps working with partner professionals, families and communities. This will be achieved through:

- Establishing strong and effective student support services



- Listening to what is happening in the Learning and work settings.
- Implementing anti-bullying strategies and challenging discriminatory behaviour
- Helping students and staff know how to access support in College and or through community partners
- Supporting 'at risk' students through safeguarding and crime prevention processes

4. Managing Risks and Responding to Events

To ensure that Altrad monitors risks and is ready to deal, appropriately, with issues that may arise. It will do this through:

- Understanding the nature of the threat from violent extremism and how this may impact directly, or indirectly, on the learning and work setting
- Understanding and managing potential risks within the learning environment and from external influences
- Responding appropriately to events in local, national or international news that may impact on students and communities
- Ensuring measures are in place to minimise the potential for acts of violent extremist within the learning environment, for example the Government-funded 'Engaging Young People, Building Resilience' project for Prevent
- Ensuring plans are in place to respond appropriately to a threat or incident within the College environment.
- Developing effective ICT security and responsible user policies

You can [report suspected terrorism online](#) or contact the confidential Anti-Terrorism hotline on 0800 789 321.

If you have concerns of a non-urgent nature you can contact Sandwell Council by emailing Prevent_Inbox@sandwell.gov.uk